

School District Name:  
School District Address:

## Educational Assessment: Part A

603 CMR 28.04(2)(a)(2)

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Grade: \_\_\_\_\_

School Personnel & Role: \_\_\_\_\_ Date: \_\_\_\_\_

### SCHOOL HISTORY:

1.            YEAR                      GRADE                      SCHOOL

2. Has the student received any instructional support services?  NO  YES If YES, please explain.

3. Have there been any school-related events/issues (such as attendance, recognitions, special education referrals, behavioral issues and medical problems) that have impacted upon the student's learning?  NO  YES If YES, please explain.

### EDUCATIONAL PROGRESS AND POTENTIAL:

4. Is the student making progress in the general curriculum?  YES  NO If NO, explain why not and reference the student's educational history and state/district-wide assessment results when responding.

5. Has the student's progress been:

a. similar to that of his/her peers?  YES  NO If NO, list the possible factors that have enhanced/ limited progress.

b. consistent over the student's school history?  YES  NO If NO, list the possible factors that have enhanced or limited progress.

6. Provide any other comments related to the student's educational and developmental potential.

School District Name:  
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## Educational Assessment: Part B

603 CMR 28.04(2)(a)(2)

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Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Grade: \_\_\_\_\_  
School Personnel & Role: \_\_\_\_\_ Date: \_\_\_\_\_

### CURRENT TEACHER ASSESSMENT:

1. Describe the student's specific abilities in relation to the learning standards of the Massachusetts Curriculum Frameworks and the district curriculum. Attach additional information (e.g. work samples and/or observational data) to support your response.
  
  
  
  
  
  
  
  
  
  
2. Does the student appear to have attention difficulties?  NO  YES If **YES**, please explain.
  
  
  
  
  
  
  
  
  
  
3. Does the student seem to participate appropriately in classroom activities?  YES  NO If **NO**, please explain.
  
  
  
  
  
  
  
  
  
  
4. Do the student's communication skills seem age-appropriate?  YES  NO If **NO**, please explain.
  
  
  
  
  
  
  
  
  
  
5. Does the student's memory appear to adversely affect learning?  NO  YES If **YES**, please explain.
  
  
  
  
  
  
  
  
  
  
6. Are the student's interpersonal skills with groups, peers and adults age-appropriate?  YES  NO If **NO**, please explain.
  
  
  
  
  
  
  
  
  
  
7. Comment on any additional factors that influence the student's performance.